



Expanding CalFresh to SSI Recipients: Access for All Guest Speaker Webinar Series

Serving Diverse Communities & Advancing Racial Equity

April 16, 2019

How to Listen In

This webinar will be held in "listen only" mode.

- There are two ways to connect to audio:
 - 1. Via phone
 - 2. Via computer



For closed captioning,

visit: https://www.streamtext.net/player?event=CalFresh

How to Ask Questions

- On-line through GoToWebinar
 - Type your questions into the question pane on your control panel anytime during the presentation.
 - Responses to questions will be provided and posted after the webinar on the CalFresh SSI Training webpage:

www.cdss.ca.gov/inforesources/CalFreshSSI/Training.

Note: This webinar will be recorded. A link to the recording and all presentation materials will be posted on the



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View past webinar content at www.cdss.ca.gov/inforesources/CalFreshSSI/Training



CalFresh Expansion to SSI Recipients

- Starting June 1, 2019, seniors and/or people with disabilities receiving Supplemental Security Income and California State Supplementary Payment (SSI/SSP) can apply for and receive CalFresh if otherwise eligible.
- There is NO change or reduction to SSI/SSP amount.
- For more information, visit the Expanding CalFresh webpage at www.cdss.ca.gov/CalFreshSSI.

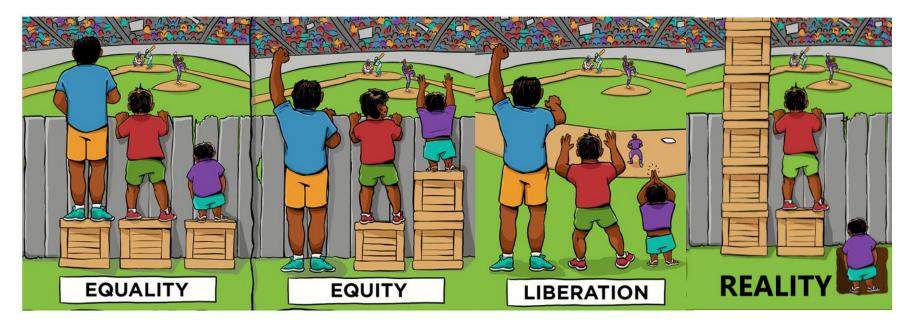




Flojuane Griffin Cofer, PhD, MPH Senior Director of Policy Public Health Advocates

WHAT DOES HEALTH EQUITY LOOK LIKE?

- Ableism: Is this a family of different ages?
- Queer/Transphobia: Is this a group of people with different heights?
- Racism: Is this a group of people with some growth stunting from deprivation?



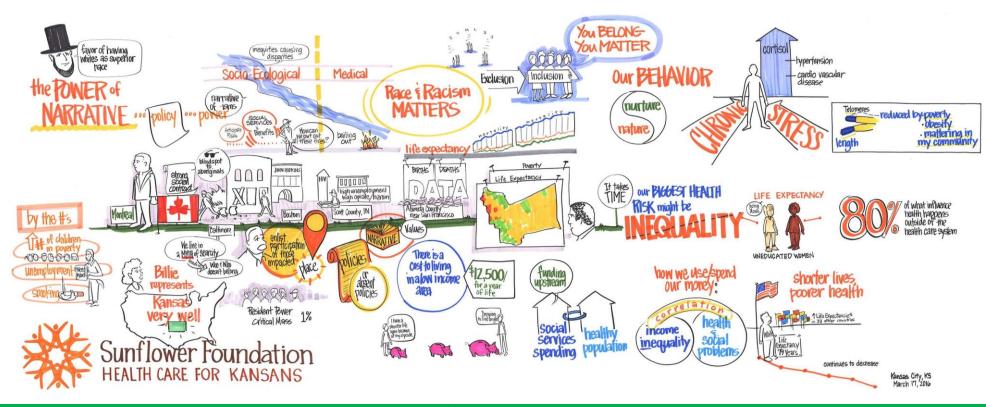


HEALTH INEQUITY

- A systematic and unjust difference in health and illness
 - Related to but *different* than health disparities
 - Not all health disparities result from inequities
- Based on membership in an oppressed group with historical/ongoing restricted access to societal resources
- Not "natural"



NEW APPROACHES TO TACKLE THE ROOT CAUSES OF HEALTH INEQUITY -DR. ANTHONY ITON





LEVELS OF RACISM

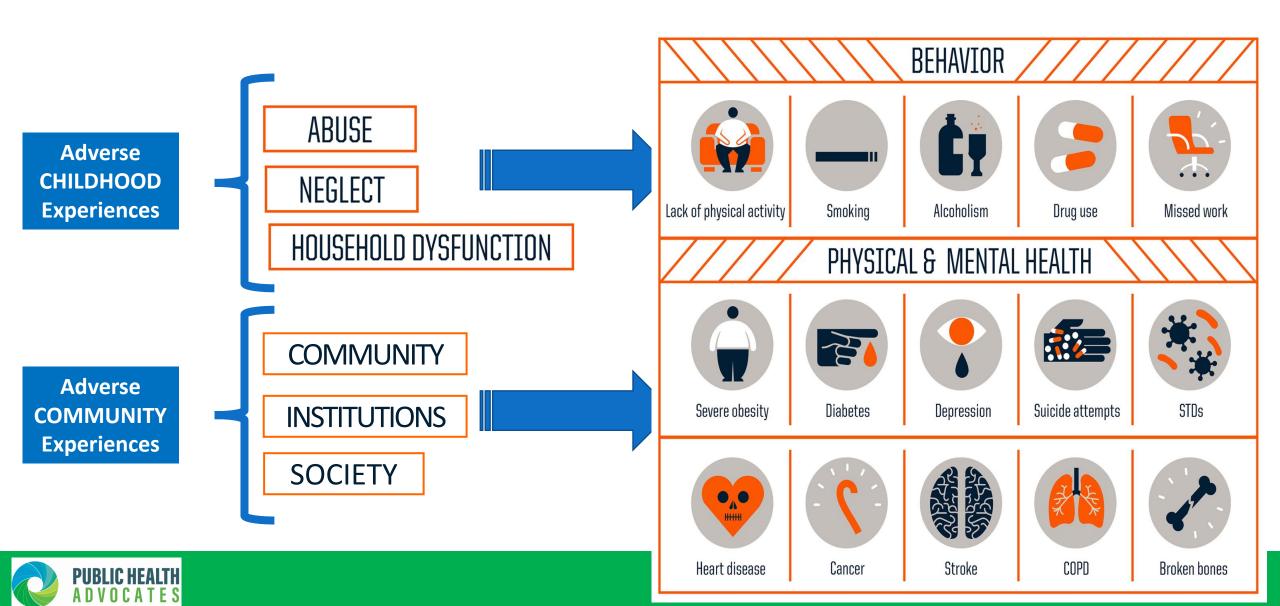
- Personally mediated racism an acute stressor, including individual insults and discriminatory acts
- Institutionalized racism discriminatory, race- or class-based policies and practices (informal and formal).
- Internalized racism acceptance by members of the stigmatized races of negative messages about their own abilities and intrinsic worth
- Cultural racism determines which group qualities and characteristics are valued/devalued



(adapted from CP Jones *AJE* 2001;154;299-304) and Project Change 1999



CHILDHOOD AND COMMUNITY TRAUMA



SOURCES OF CHILDHOOD TRAUMA





TYPES OF STRESS

POSITIVE STRESS

Mild/moderate and short-lived stress response necessary for healthy development

TOLERABLE STRESS

More severe stress response, but limited in duration which allows for recovery

TOXIC STRESS

Extreme, frequent, or extended activation of the body's stress response

Intense, prolonged, repeated, and unaddressed

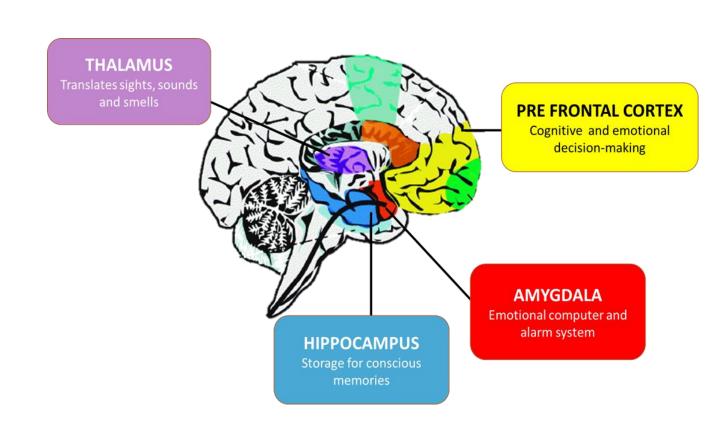
Social-emotional buffering, parental resilience, early detection, and/or effective intervention

Credit: Center for Youth Wellness



IMPACT ON BRAIN FUNCTION

- Depression: Lack of energy/motivation/enjoyment
- Mood swings
- Memory and concentration
- Sleep disturbances
- Hypervigilance
- Self-Control
- Sense of self and attachments





Life Lesson: Put on your own Oxygen mask before assisting



Seriously, you can't help anyone if you're dead.



The ISMS





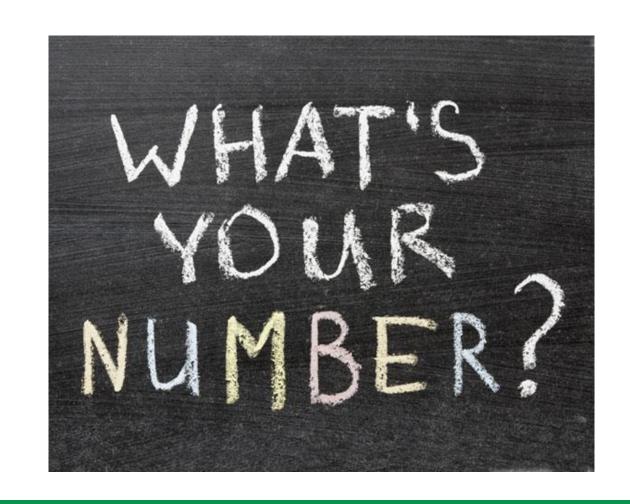
HISTORICALLY ADVANTAGED AND DISADVANTAGED A GROUP ANALYSIS FOR THE UNITED STATES

Type of Oppression	Variable	One-Up	One-Down
Racism	Race/Ethnicity/Color	White	People of Color (African, Latinx, Native, Asian/PI)
Sexism	Gender	Men	Women, non-binary, transgender
Heterosexism	Sexual Orientation	Heterosexual	LGBTQIA
Classism	Socioeconomic Class	Owning, upper/middle class, managerial	Poverty, working class, low hourly wage workers
Elitism	Education level/place in hierarchy	College Educated, top 20-40 schools	Not college educated, less prestigious schools
Xenophobia	Immigration Status	U.S. Born	Immigrants (especially from nonwhite countries)
Linguistic Oppression	Language	English Speakers	Non-English Speakers
Ableism	Physical or mental ability	Able-bodied person (body/mind)	People with disabilities



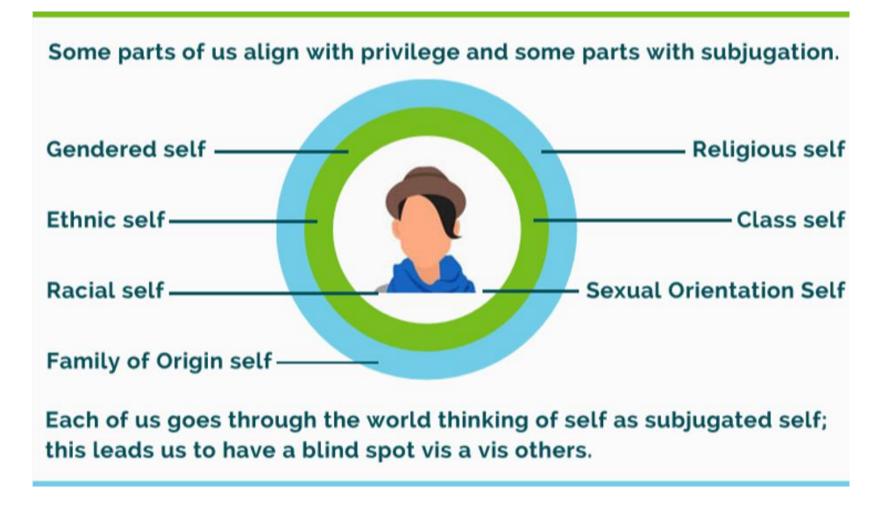
YOUR IDENTITY IN THE US

- Consider yourself:
- How many one up identities do you have?
- How many one down?
- How do your one down and one up identities intersect?
- Have you had a negative experience in a professional context because of your onedown identity?





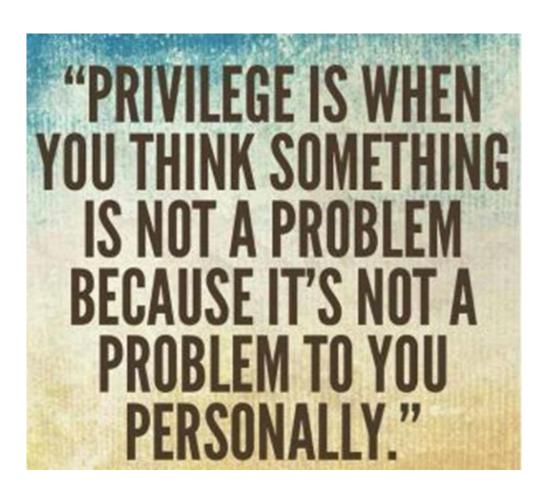
SHIFT FROM SINGULAR VIEW OF SELF TO MULTI-DIMENSIONAL VIEW OF SELF





PRIVILEGE MAY MAKE US OBLIVIOUS...

- to the ways that our behavior could be exclusionary
- to challenges that we don't face
- to the ways our comments could offend or injure someone







IMPLICIT BIAS

- Attitudes and stereotypes that affect our understanding, actions and decisions in an *unconscious* manner
- Favorable and unfavorable
- Activated *involuntarily*
- Do not necessarily reflect our declared beliefs
- Favor our own group
- Malleable



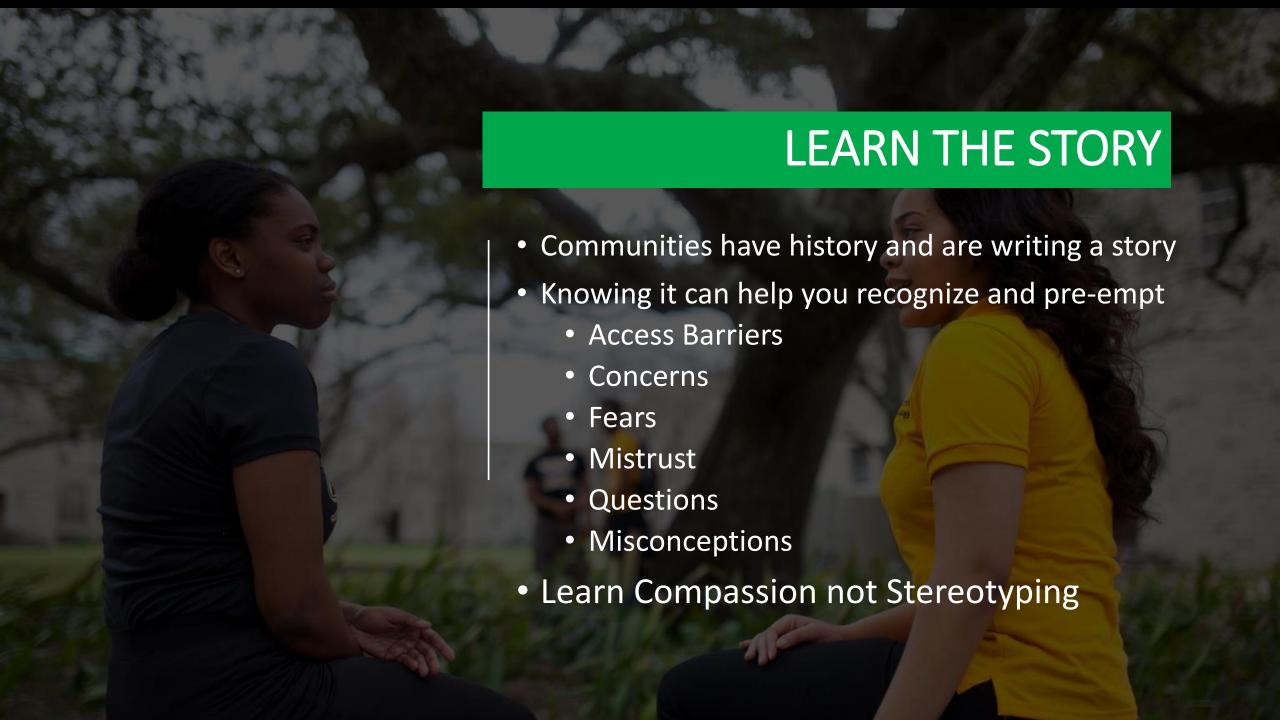


CHANGE THE FRAME

- Assume Positive Intent
 - People want to meet their needs
 - "Suicidal" attempts to do so
- Behavior doesn't always align with intent
 - Ask why would a reasonable person behave this way?
- People who need the most love often ask for it in the most unloving ways

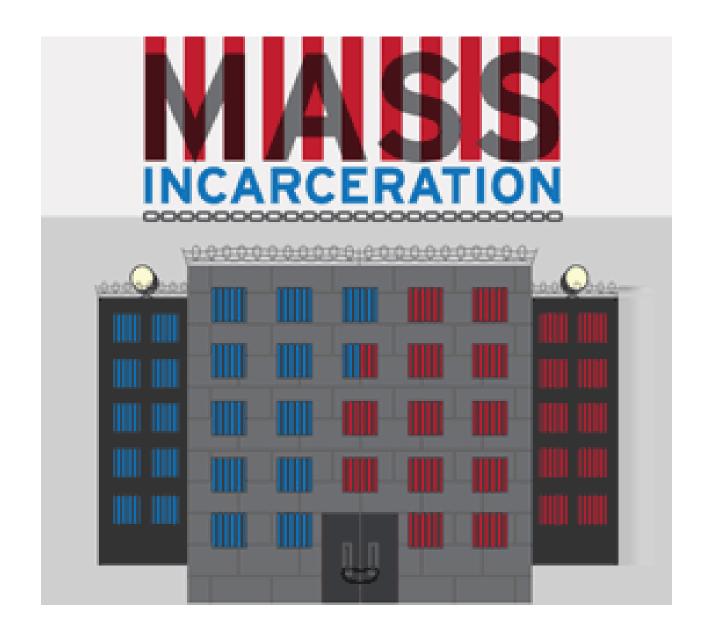






AVOID CRIMINALIZATION

- History of policing has resulted in widespread fear and mistrust
- Mass incarceration has had devastating impact on Black and Latino communities
- Avoid calling law enforcement, except in extreme circumstances
- Consider another safety plan for staff to handle disputes



HIRE FROM WITHIN COMMUNITIES

- Mistaking the mirror for merit
- Consider if jobs require
 - Degrees
 - Academic/Job Experience
- What are the critical success factors?
 - Do job descriptions match the skills needed?
 - Partnering with unpaid/underpaid community organizations to ensure your success?





THE NEXT STEP



- What are you currently doing that you will STOP doing because it isn't working?
- What haven't you done that you will START doing because it may work?
- What are you already doing that you will CONTINUE doing because it works well?



Resources: Public Health Advocates

- Continue the conversation/learning
- Common language and understanding
- Understand Implicit Bias
 - Harvard Implicit Bias Test online
- Suggested Reading
 - Waking up White Debby Irving
 - Racism without Racists Eduardo Bonilla-Silva
 - Between the World and Me Ta-Nehisi Coates
 - 25 Habits of Culturally Effective People –Vernā A. Myers

VERNA A. MYERS

WHAT IF I SAY THE WRONG THING?

25 HABITS FOR CULTURALLY EFFECTIVE PEOPLE



Resources: CDSS

- CDSS: <u>Framework of Solutions for Customer Experience and Access Resource Tool Kit</u>
- Roundtable Readiness Provide Access for All Presentations: <u>Riverside</u> <u>County</u>, <u>Solano County</u>, <u>Ventura County</u>
- CDSS: <u>CalFresh Policy Webinar Series</u>



Reminders



 More information on past webinars materials and Q&A: www.cdss.ca.gov/CalFreshSSI

Email: <u>CalFreshSSI@dss.ca.gov</u>

Thank you!

